

## **ANTHROPOLOGY 3237A-650**

### **Field Techniques in Linguistics**

#### **COURSE OUTLINE**

**Term 2020**

**Instructor:** Dr. Tania Granadillo (she/her)

**Email:** tgranadi@uwo.ca

**Office hours:** Find me on Zoom Tuesdays 10-12 and by appointment.

**Mode of delivery:** For 2020/2021 this course will be conducted online, synchronously, using Zoom videoconferencing technology, with discussions to take place weekly during the scheduled synchronous class time.

**Synchronous class time:** Wednesdays 2:30 - 4:30 p.m. EST.

Note: This course is cross-listed with graduate students in the linguistics program, LING 9237A.

**Credit value:** 0.5 credit

**Calendar Course Description:** Students elicit and record linguistic data from a native speaker of a designated language and then study its phonological and lexical-grammatical systems. Selected aspects of the language are analyzed in terms of current problems in linguistic theory.

**Antirequisites:** None.

**Prerequisites:** Linguistics 2247A/B (the former Anthropology 2247A/B) and Linguistics 2248A/B (the former Anthropology 2248A/B.)

*Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. The decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

#### **Course Syllabus:**

The purpose of this course is to introduce students to Linguistic Fieldwork. As such, this course will lead you into the field to seek native speaker consultants, to collect, transcribe and analyze linguistic data of a given language and to present

that data in such a way that it is useful to others. We will be working with a language unfamiliar to the students, TBA. Students must complete lessons in OWL before coming to the synchronous meeting on Wednesdays using Zoom. After the first three weeks, the Wednesday meeting will be dedicated to data gathering and elicitation with a language consultant. This will be recorded. We will be working with a variety of digital tools and students must be prepared to spend ample time familiarizing themselves with these tools.

*A full course schedule including a week-by-week breakdown of topics and assigned readings will be available on the course's OWL site before the first day of class.*

### **Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Design questions to collect particular kinds of linguistic data
- Organize linguistic data for analysis
- Analyze linguistic data to create generalizations and identify gaps
- Present data in a way that is easily understood by others
- Identify best practices for documenting and archiving linguistic data

### **Course Materials:**

*Registered students will be able to access additional course readings through the course site in OWL before the first day of class.*

### **Evaluation:**

Grades will be based on the following:

- Fieldnotes – 20%
- Homework Assignments – 50%
- Elicitation 30%

### **Evaluation details:**

*Fieldnotes 20% (top 4 out of 5 x 5% each)*

Every two weeks beginning on Oct 14 students must turn in scanned copies of their fieldnotes. These will be evaluated in terms of completeness and comprehensiveness. Top 4 of 5 scores will be added. Last fieldnotes will be due Monday Dec 14. More details will be provided on OWL.

### *Homework Assignments 50% (5 out of 8 x 10% each)*

Every week starting in week 5, there will be an assignment posted related to that week's elicitation. Students must complete 5 out of 8 assignments each one worth 10%. If more than 5 are completed, the top 5 will be used to calculate the final grade. At least 2 must be completed by Nov 2. More details will be provided on OWL.

### *Elicitation 30%*

In groups of 2 or 3, students will plan and execute an elicitation on one of the suggested topics. They will then transcribe the session and present a summary of findings and future questions. Students will be evaluated on the planning and execution (5%), transcription (10%) and summary (15%). Groups will select a date for their elicitation beginning on Oct 14; there will be 2-3 groups per day. More details will be provided on OWL. Depending on number of students enrolled, groups may do elicitation more than once in which case the best overall grade will be taken.

All assignments will be submitted in electronic format through the assignments tab on the Owl course website.

### **Academic Integrity - Statement on Plagiarism:**

Students must write their assignments in their own words. Whenever students take an idea from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing. It is also a scholastic offence to submit the same work for credit in more than one course. Plagiarism is a major scholastic offence.

All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and [Turnitin.com](https://www.turnitin.com).

### **Academic Consideration for Student Absence**

Students will have up to two (2) opportunities during the regular academic year to use an on-line portal to self-report an absence during the term, provided the following conditions are met: the absence is no more than 48 hours in duration, and the assessment for which consideration is being sought is worth 30% or less

of the student's final grade. Students are expected to contact their instructors within 24 hours of the end of the period of the self-reported absence, unless noted on the syllabus. Students are not able to use the self-reporting option in the following circumstances:

- for exams scheduled by the Office of the Registrar (e.g., December and April exams)
- absence of a duration greater than 48 hours,
- assessments worth more than 30% of the student's final grade,
- if a student has already used the self-reporting portal twice during the academic year

If the conditions for a Self-Reported Absence are not met, students will need to provide a Student Medical Certificate if the absence is medical, or provide appropriate documentation if there are compassionate grounds for the absence in question. Students are encouraged to contact their Faculty academic counselling office to obtain more information about the relevant documentation.

Students should also note that individual instructors are not permitted to receive documentation directly from a student, whether in support of an application for consideration on medical grounds, or for other reasons. All documentation required for absences that are not covered by the Self-Reported Absence Policy must be submitted to the Academic Counselling office of a student's Home Faculty.

For Western University policy on Consideration for Student Absence, see:

[Policy on Academic Consideration for Student Absences - Undergraduate Students in First Entry Programs](#)

[Student Medical Certificate \(SMC\)](#)

### **Religious Accommodation**

Students should consult the University's list of recognized religious holidays, and should give reasonable notice in writing, prior to the holiday, to the Instructor and an Academic Counsellor if their course requirements will be affected by a religious observance. Additional information is given in the Western Multicultural Calendar.

### **Statement on Seeking Special Accommodations:**

No accommodations will be granted retroactively more than 10 days after an assignment's due date or a missed quiz or test. Please see your academic counsellor immediately if you will be seeking accommodations based on medical or compassionate grounds.

## **Note on class recordings**

All of the remote learning sessions for this course will be recorded. The data captured during these recordings may include your image, voice recordings, chat logs and personal identifiers (name displayed on the screen). The recordings will be used for educational purposes related to this course, including evaluations. The recordings may be disclosed to other individuals participating in the course for their private or group study purposes. Please contact the instructor if you have any concerns related to session recordings. Participants in this course are not permitted to record the sessions, except where recording is an approved accommodation, or the participant has the prior written permission of the instructor.

## **Institutional Statements and Policies**

All students should familiarize themselves with Western's current academic policies regarding accessibility, plagiarism and scholastic offences, and medical accommodation. These policies are outlined in Western's academic policies by clicking on this link: [Western's academic policies](#).

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